



BUSINESS PLAN

Education through Community; Community through Education
valuing agency, connection, possibilities

VISION – To inspire children to be successful, confident learners; to have respect for themselves and others; to treasure their environments; and to value their own and others contribution to the world.

	OBJECTIVES	STRATEGIES	EVALUATION
AGENCY (Student Achievement and Progress)	<p>Curious, confident, capable children with a zest for learning, supported to flourish, achieve and to be their BRILLIANT BEST by:</p> <ul style="list-style-type: none"> ❖ developing learners driven by curiosity, passion and purpose; ❖ developing learners who generate ideas and think critically; ❖ creating learners who persevere in the face of difficulty. 	<ul style="list-style-type: none"> ✓ Analyse student data (including child voice) to ensure all children are moving along their continuum and decisions are made in best interests of each child’s learning. ✓ Embed NQS and EYLF across all early childhood (4-8 years). ✓ Embed purposeful use of ICT. ✓ Promote authentic integration of Noongar culture and history across curriculum. ✓ Enrich learning through integrated curriculum, including STEAM. 	<ul style="list-style-type: none"> ✚ Each child has improved their literacy and numeracy year on year. ✚ ICT is embedded across whole school.
AGENCY (Learning Environment)	<p>A positive climate for learning that is physically and psychologically safe, respectful, accepting, inclusive and promotes a sense of community and belonging. A learning dynamic environment.</p>	<ul style="list-style-type: none"> ✓ Develop whole learning approach to mental health and wellbeing connected through Restorative Practice. ✓ Promote student leadership. ✓ Embrace play pedagogies to deliver curriculum. ✓ Utilise indoor and outdoor environments to support pedagogies. 	<ul style="list-style-type: none"> ✚ Restorative Practice as SAS culture. ✚ SAS Play Policy. ✚ Environments optimised to support teaching and learning.
POSSIBILITY (Teaching Quality)	<p>Staff are committed to teaching excellence and supported to continue to build their capacity to deliver engaging and challenging learning opportunities.</p>	<ul style="list-style-type: none"> ✓ Increase capacity and confidence in ICT. ✓ Strength whole school planning, collaboration and implementation. ✓ Utilise evidence informed whole school pedagogical practices. 	<ul style="list-style-type: none"> ✚ Staff well-being (retention). ✚ SAS philosophy embedded in pedagogies.
CONNECTION (Relationships and Partnerships)	<p>Students and families share a sense of community and belonging with our school to create a healthily functioning village are raised. An inclusive environment where children feel safe.</p>	<ul style="list-style-type: none"> ✓ Build classroom communities. ✓ Strengthen communication with all parties. ✓ Bring intention to build social capital. ✓ Continue to build on existing relationships and partnerships. 	<ul style="list-style-type: none"> ✚ Communication Plan & Parent Handbook. ✚ Increased partnerships with wider community.