



Spearwood
Alternative
School

P & C – ie YOU – General Meeting tomorrow - Tuesday night 13th November

Come and join in! And see in action and imagine the possibilities of the augmented reality sandbox that will be demonstrated in The Space (in conversion process to become our dream STEAM Lab)

And please get behind the P & C organised.....

COLOUR FUN RUN

Please continue to share among family and friends and encourage donations to support your kids' participation in the Colour Fun Run and raising funds for our dream STEAM Lab conversion!

Thanks to those of you who have already donated and have gotten family and friends to do so too. Some kids have a whole cheer squad behind them!!!

National Schools Opinion SURVEY (NSOS)

Please contribute. It is not just your money that we are after....it is your opinion, your experience and your thinking. PLEASE participate in the survey and contribute to sustaining our vision and continual intention to contribute to a better world in the creation of EDUCATION through COMMUNITY: COMMUNITY through EDUCATION.

It is in continually reviewing what it is we are doing and how it is we are each playing our part that we will do so. You have chosen to be SASsy – please speak up!

The link was provided by email. Let us know if you need any help to have your say.

GRANT APPLICATIONS

Well done those of you who did just as requested re Piara Project. Your finger crossing and imagining paid off!

We are delighted to be receiving \$3000 through an ATCO grant and \$9000 through City of Cockburn Community Grant to act on plans for Piara protection and progress. SAS is the first school to receive this sort of community grant.

Thankyou Karen and Sonia for your pursuit of these!

SCHOOL BOARD

You are reminded to please refer to newsletter #1, term 4, and prepare your EOI to join the School Board before the end of this month if you are considering it.

Newsletter 3 Term 4 Monday 12th November 2018

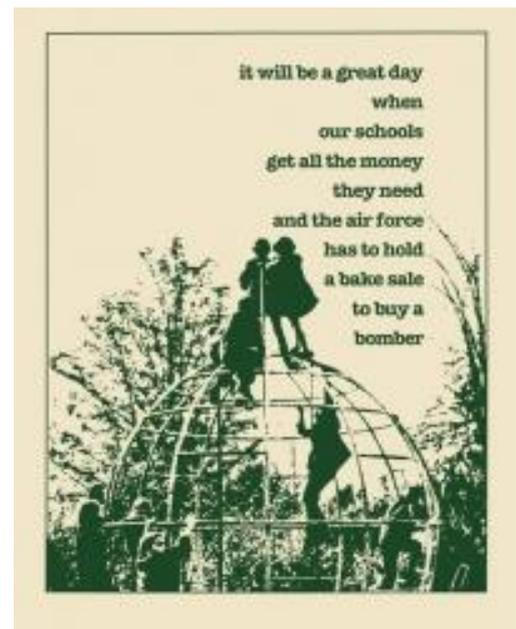
What a hit – and it seems what a hoot too – was the SASsy cake stall at the Manning Park Rotary Spring Fair. The stall and stall holders all looked gorgeous and the smiles and welcome offered along with the scrumptious baked goods was such a beautiful example of community spirit.

Congratulations! Thankyou!!



Well done everyone for rallying behind the Narooman Organising Goddesses. The kids will be very thrilled that their Bush Kitchen is all systems go and financially covered.

I do resonate with this saying. I used to have it on a teatowel that wore out.



It was created in 1979 by the Women's International League for Peace and Freedom (founded 1915).

And until then.....keep up the great work, please!

KITCHEN GARDEN CLASSES

Any time you have the opportunity to join us for these – in addition to your rostered time slots - you are very welcome.

Karen is appreciating extra assistance in the garden class to enable all sorts of small group work to be coordinated and particularly for vigilance during the warmer weather and snake appearance likelihood.

Please be reminded that when your family is rostered for either the Monday or Friday class then it is imperative that one of you be here or have made an arrangement to swap your time with someone else. This rich and valuable learning program relies on your participation and commitment: the commitment of being in community.

Of course you are busy. We all are. Thanks everyone.

SNAKE

Continue to dress kids mindfully when they are to be working in the garden, please. Closed shoes and full length pants are probably the go in case of coming upon a snake – let alone, other bitie, itchy making things.

NAROOMA, along with all SASsy staff, are sure you will join us in being delighted that Bec is now a permanent member of staff and will continue, without continually reapplying, in the role of 'Friday teacher'! Yes!!!!!!

NAROOMANS are participating in the Great Aussie Backyard Bird Count.....

<https://aussiebirdcount.org.au/>

they reported their sightings at WSM.

BAKOOLBA under the stars this Friday, Nov 16th!

CIRCUS LESSONS are a treat to watch on Friday if you are about.

Bunganans have been practising, practising, practising and are looking pretty good on stilts, unicycles and spinning those diabolos! They have been 'spotting' each other to keep each other safe.

SCHOOL PHOTOGRAPHS

Thanks Emilia for these. They are, as usual, beautiful! You have each received an email that instructs you how to select, order and purchase these. Thanks for our P & C secretary, Kelly, who communicates these on request.

EXCURSIONS

A note re the excursion to GRUFFALO'S CHILD is coming home today with all Naroomans and Cooidans. Payment details for this are included in the information.

Looking ahead 91 STOREY TREEHOUSE excursion is Dec 12th and will cost \$25 per child yrs 1 – 6.

SWIMMING LESSONS

Payment for these is due soon. A note with all details will come to you this Wednesday.

AUTUMN FAIR stalls

Please keep up to date with Facebook posts. There have been a number of call outs recently for you to enjoy crafting together and or making preserves from seasonal fruits and veg. If you cannot make the actual pickling and preserving – you may find yourself with a space to pick some fruit. Let Danielle know.

There will be all manner of ways in which you can contribute and participate. Please be involved for the sake of your own kids and for the collective SASsy kids. Janet posted details on Facebook page for second collection day.....Tuesday 20th November. Items – clean and able to still be loved some more – on the office verandah. Thankyou.

PROFESSIONAL LEARNING

It is always a priority for staff to participate in professional learning opportunities that support our planning and vision.

Last Friday Craig participated in a full day workshop STEM Learning Project K – 6. There he was introduced to newly developed STEM curriculum resources that illustrate a problem-based STEM learning approach. Craig, of course, introduced them to some inspired SASsy thinking!

Last Monday Lorraine and Denise attended a workshop at Murdoch University that assisted in furthering the work of developing a Play Statement for SASsy kids' learning. Kristine, Lorraine and Denise had been joined by Mandi earlier in the day to determine an appropriate framework to document SAS pedagogy of play K - 6.

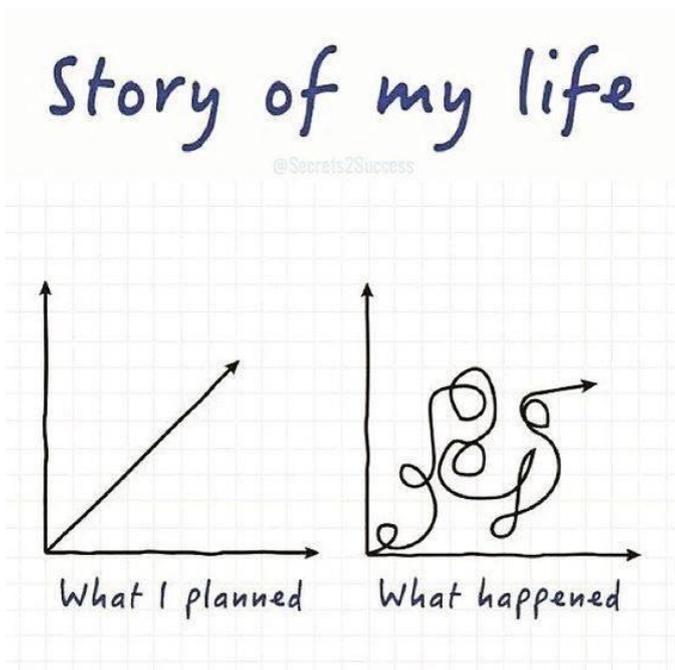
REPORTING TO PARENTS

Teachers are busily preparing reports for you of your child's progress and achievement (measured against the standard for each year level of the Western Australian Curriculum). Although it is not our preferred way of reporting – to 'grade' learning – it is the mandated format. Teachers consider all evidence, demonstration and observations of learning to come to determine these. I appreciate that even though it is mandated to make comment only on English and Maths (and Science for Bungana) that teachers provide you with substantial information about the rich learning in which your children engage. I am always impressed by how well they know and understand your children as learners and how they have assisted your children to understand themselves as learners.

REPORT to PUBLIC SCHOOL ACCOUNTABILITY

Denise and staff are also preparing 24 month follow up review of the initial review, conducted in October 2016, of what was formerly known as the Expert Review Group Report. This review will focus on the improvement related to the findings outlined in that report. Collating evidence is currently all consuming. The Board have supported this as they have greatly supported the entire process. It is appreciated. The report is to be presented to the Assistant Regional Executive Director and to the Director, Public School Accountability acting for the Director General Department of Education WA.

Considering this for cover....



RESTORATIVE PRACTICES

As you know our Behaviour Guidance Policy is based on Restorative Practices – which themselves are based on building effective relationships. Restorative Practices – summarised and a little paraphrased – from an article whose title I cannot just now recall:

Restorative Justice is a relational approach to conflict and relationship building has to be the cornerstone of the work.

Expecting a person to take accountability in a restorative conference after a harm has been committed, requires an ecosystem of restorative practices to be in place to produce the desired success such as authentic understanding, remorse, accountability, agency and repair.

Changing the language from accusation to curiosity may be all it takes to create spaces of accountability.

Understanding ourselves, our actions, their impact and how we can go about addressing and repairing harm; and how to gain the skills to avoid causing harm takes time and commitment. I hope you may have found the time to appreciate Brene Brown on BLAME shared from Margaret Thorsborne and associates Facebook post to our own SAS community Facebook page: only 3 minutes 25 seconds!

https://youtu.be/RZWf2_2L2v8?fbclid=IwAR2qxtHxotaZIUL15EOi4toz5q5twOnRNLAwQT0cFzolNah94wJeOUf8iE

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Nominate Coogee Beach SLSC to receive your gold coin donations to help keep people safe on our beaches.

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www.beachsafeappeal.com.au



#showusyourboardies

#boardiesdaywa